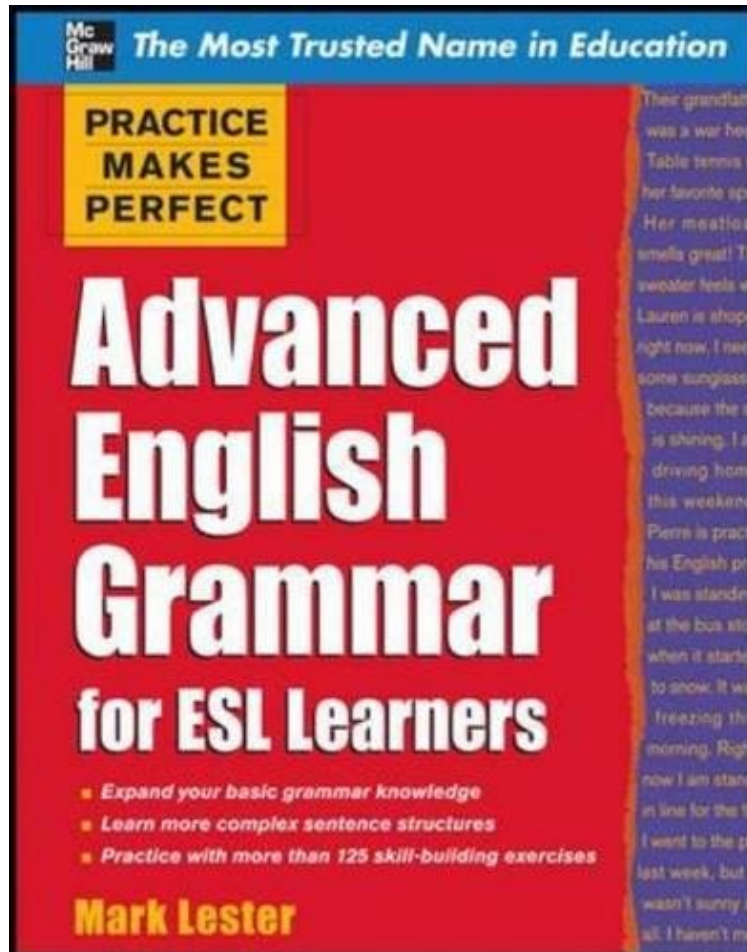


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Practice Makes Perfect Advanced English Grammar for ESL Learners (Practice Makes Perfect Series)

Mark Lester

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#595195 in Books Mark Lester 2010-09-08 2010-09-08 Original language: English PDF # 1 9.00 x .40 x 7.301, .66 #File Name: 0071598790224 pages Advanced English Grammar for ESL Learners | File size: 40.Mb

Mark Lester : Practice Makes Perfect Advanced English Grammar for ESL Learners (Practice Makes Perfect Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Practice Makes Perfect Advanced English Grammar for ESL Learners (Practice Makes Perfect Series):

1 of 1 people found the following review helpful. Advanced English Grammar for ESL learners By Dr. C. J. Singh Reviewed by C. J. Singh (Berkeley, CA). ADVANCED ENGLISH GRAMMAR for ESL Learners: An Excellent Workbook. Advanced English Grammar is the third in the McGraw-Hills Practice Makes Perfect" Series for ESL learners. It builds on the skills in the preceding Intermediate English Grammar by focusing on pesky grammar

issues many native speakers and of course, all ESL learners. In my teaching university-level writing courses in Composition, Creative Writing, and Professional Editing -- I observed that some of the sharpest questions are asked by advanced ESL learners. Mark Lester, PhD in English Linguistics from UC Berkeley, presents detailed analyses that can admirably serve to complement the brief grammar notes for ESL learners in college hand-books. This is true even in the most widely adopted college hand-book, *A Writer's Reference*, Eighth Edition." (See my detailed review of the latter.) Lester notes, in the second chapter titled Possessive nouns and personal pronouns: Up until the sixteenth century the plural S and the possessive S were spelled the same way S. Beginning in the sixteenth century, people began distinguishing the two different grammatical endings by marking the possessive S with an apostrophe. . . . The idea of using the apostrophe to distinguish between the two meanings had become firmly established by Shakespeares time. The use of the apostrophe after the S' to signal the possessive use of the plural noun did not become universally accepted until the late nineteenth century (page 11). [The capitalizations above are not in the text; I've used them because italics are not available on reviews.] Thus, teachers books/teachers books. (p 13). On page 14, Lester introduces the term pronominal possessive pronoun to distinguish from adjectival possessive pronoun: I found Johns book/ Did you find yours? NOT, Did you find yours? (page 14). Lucid explanation. Another example of Lesters lucid explanations: Distinguishing between its and its: One of the most common errors in written English is confusing the third person singular ITS with ITS, the contracted form of IT IS. The major causes of the confusion is that the apostrophe in ITS is associated with the meaning of possession so that as a result we incorrectly use ITS as the possessive. . . . The simplest and most reliable way to distinguish the contracted form of IT IS from the uncontracted possessive form ITS is to see if you can expand ITS or ITS to IT IS. If the expanded two-word expression makes sense, then you know you should use the contracted form ITS. . . . NOT, The dog already got ITS treat. NOT, The dog already got IT IS treat. The expanded form IT IS treat makes no sense, so again we know ITS is really an uncontracted possessive pronoun: The dog already got ITS treat (page 15). The book is replete with explanations on many other pesky grammar issues such as who/whom; that/which; and the past-tense verb subjunctive -- "If I WERE John, I would be careful what I said to the boss" (page 79). It has imperfections: Heres one example: The plural of stimulus is wrongly given as stimula, on page 183, instead of stimuli as used in professional Psychology books and as cited by The Merriam-Websters Collegiate Dictionary, 11th edition, and by The American Heritage Dictionary of the English Language, Fifth Edition. Like the other books in this series, *Advanced Grammar* includes numerous work-book exercises with Answer Keys. However, it lacks a glossary of grammar terms, as does the preceding book in the series *INTERMEDIATE ENGLISH GRAMMAR FOR ESL LEARNERS*. The next editions will include a glossary? I recommend this book to all students of ESL as well as their teachers. A five-star book. 0 of 0 people found the following review helpful. Five Stars By Customer perfect item, perfect seller. Thank you. 0 of 0 people found the following review helpful. demotivating By Onur It is really demotivating. Ryman and Morpy's grammar books are excellent. Or I suggest a kind of grammar in context book. Who enjoys reading this book I don't know. However, I m really sorry. That's my view

Get control over those difficult areas of English grammar *Practice Makes Perfect: Advanced English Grammar for ESL Learners* is focused on those grammar topics that might pose special problems for you, especially if English is not your first language. Because it targets advanced topics, you will quickly zero in on what holds you back from fluency. And like with all of the bestselling *Practice Makes Perfect* books, you can practice through exercises and reinforce your knowledge. The book includes: 775 exercises Expertise from Mark Lester, an ESL expert in grammar who founded the highly respected ESL department at the University of Hawaii. He authored the most popular college classroom grammar in the country Topics include: Noun plurals, Possessive nouns and personal pronouns, Articles and quantifiers, Adjectives, Verb forms and tenses, Talking about present time, Talking about past time, Talking about future time, Causative verbs, The passive, The structure of adjective clauses, Restrictive and nonrestrictive adjective clauses, Gerunds, Infinitives, Noun clauses

From the Inside Flap *Advanced English Grammar for ESL Learners* enables intermediate language learners to take their grammar skills to the next level by focusing on more sophisticated grammar topics that are essential to constructing longer, more complex sentences. This new edition of the successful guide is enhanced with comprehensive review exercises. Rather than simply introducing sets of rules, the book helps readers better understand the nuances of the language so that they may develop the skills and confidence to converse in English. Easy-to-absorb explanatory materials, examples, and exercises are featured throughout the text. Readers will learn how to create more complex, meaningful sentences and communicate more effectively. About the Author Mark Lester is an experienced grammarian, ESL expert, and professor emeritus of Eastern Washington University. He was the founding chairperson of the ESL department at the University of Hawaii, considered one of the best ESL programs in the US. He is the author of more than a dozen books, including *Grammar and Usage in the Classroom*, one of the most widely used college grammar textbooks in the country. Dr. Lester obtained his BA in Philosophy and English Literature at Pomona College and his PhD in Linguistics from University of California-Berkeley. He also holds an MBA from the

