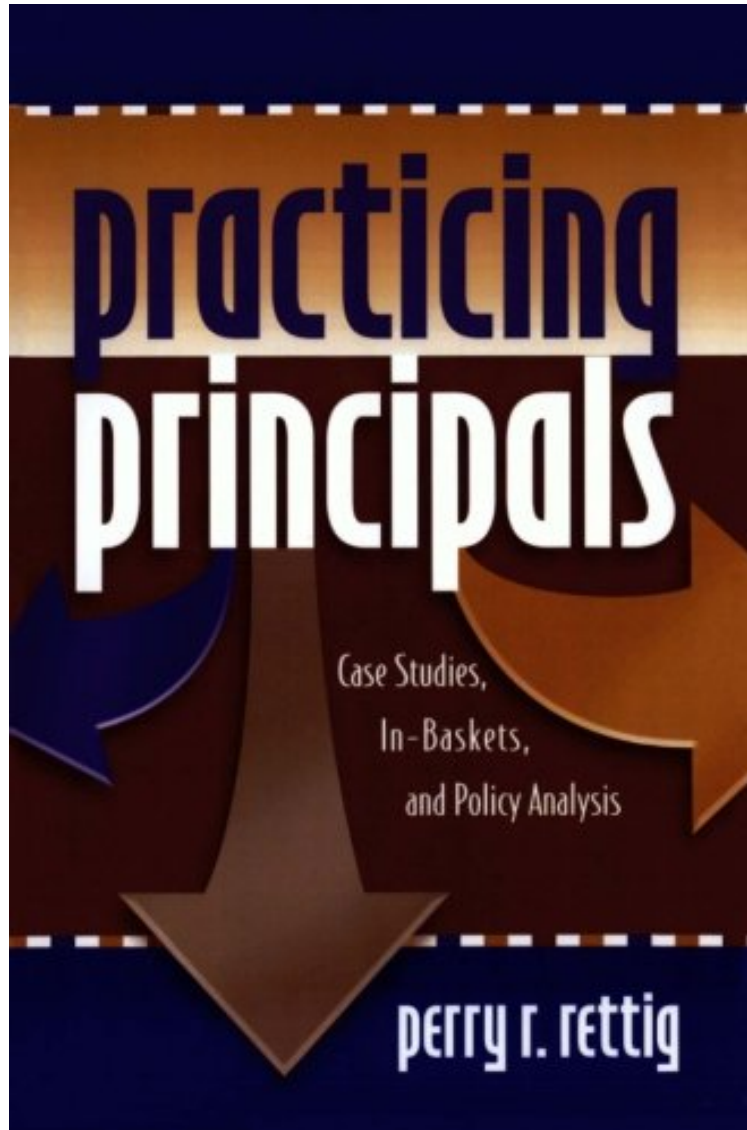


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Practicing Principals: Case Studies, In-Baskets, and Policy Analysis

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Perry R. Rettig : Practicing Principals: Case Studies, In-Baskets, and Policy Analysis before purchasing it in order to gage whether or not it would be worth my time, and all praised Practicing Principals: Case Studies, In-Baskets, and Policy Analysis:

As a professor of educational administration/leadership and as a former school leader, Perry Rettig found himself

extremely dissatisfied with the dry, passive, and detached textbooks for such programs. He also found that the students in his programs had been disappointed, too. While traditional texts do a good job of detailing theory and conceptual models important to school leadership, these same theories and constructs are taught without any real-life and meaningful interaction. *Practicing Principals* is an interactive book that demands that students experience and thoughtfully analyze these theories and constructs in actual, real-life situations before they take on the job. Students, professors, school boards, professional organizations, and the administrators themselves are demanding that university programs become more authentic. With *Practicing Principals*, Rettig gives the novice the opportunity to practice how they would handle real-life situations and then analyze their work with their peers, their professors, and even their own building administrators.

[Rettig's] practical text features a series of 52 case studies, in-baskets, and policy analysis activities faced by a typical school principal. (Reference and Research Book News) About the Author Perry R. Rettig is currently a certified district administrator, principal, and elementary school teacher in Wisconsin. For the past four years he has been an associate professor of educational administration and leadership, as well as the coordinator of the Educational Leadership Program at the University of Wisconsin-Oshkosh. Rettig is also the author of *Quantum Leaps in School Leadership* (Scarecrow Education, 2002).