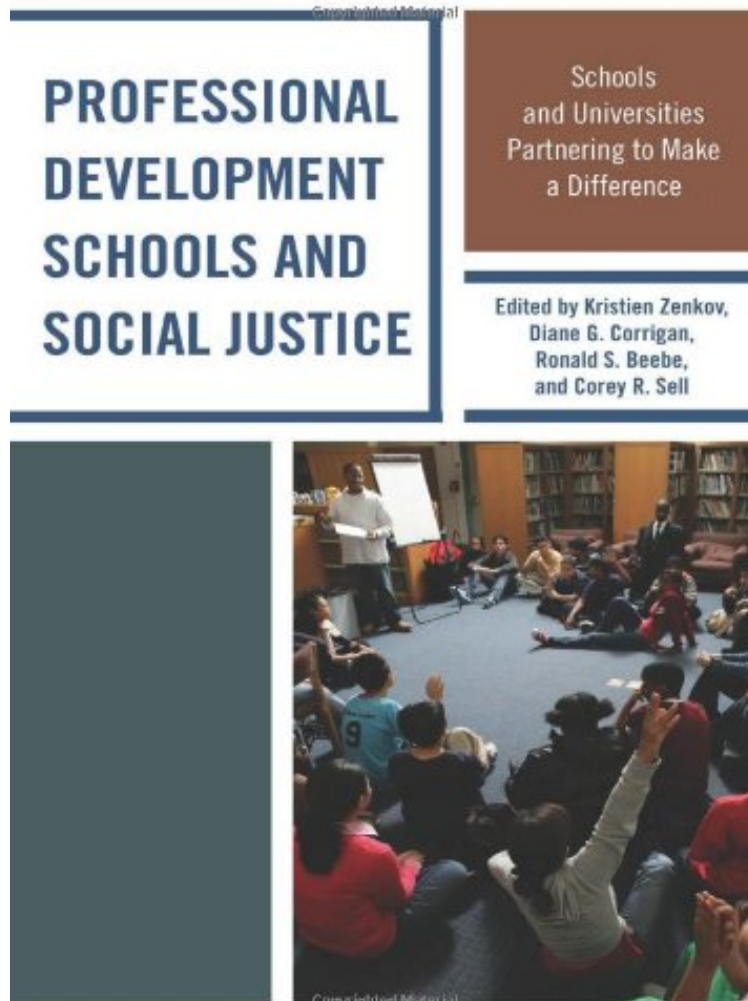


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This book extends the national discussion about the Professional Development School (PDS) movement of the past three decades. The volume highlights school/university partnerships focus on collaborative activities that endeavor to promote social justice in and across P-12 and university classrooms, educational institutions, and communities. *Professional Development Schools and Social Justice: Schools and Universities Partnering to Make a Difference* guides veteran teachers, undergraduate and graduate pre-service teachers, and university faculty to understand how the PDS model might be oriented toward social justice ideals. Co-authored by school- and university-based educators, each chapter details the social justice work of specific partnerships and provides concrete instructional and curricular methods for application within both teacher education and PK-12 settings. Readers are provided insight into a range of elements of Professional Development Schools, including the development of PK-12 and teacher education curricula, processes of program implementation, and research and data collection.