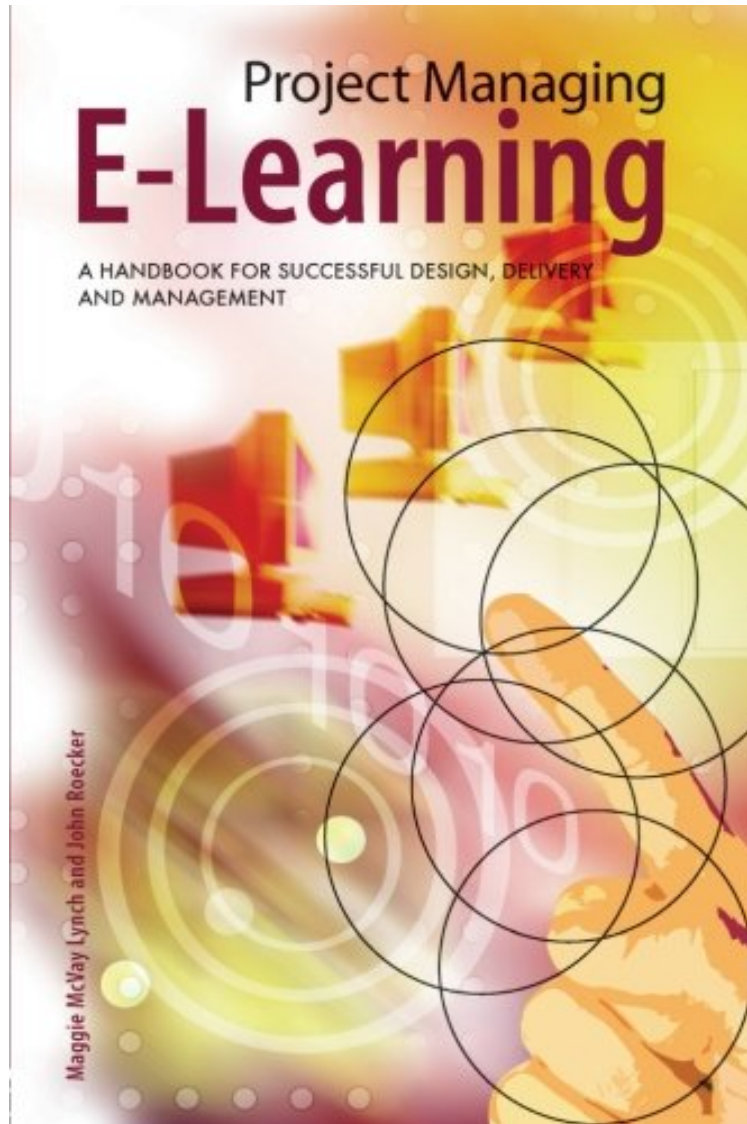


Project Managing E-Learning: A Handbook for Successful Design, Delivery and Management

Maggie McVay Lynch, John Roecker
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Project Managing E-learning provides an essential framework, based on the globally accepted IPECC model, for planning, designing, delivering, managing and evaluating e-learning projects successfully. It focuses on practical, easy-to-understand methods and offers applications of project management principles in the real world. Illustrated by case studies of projects undertaken in business and academia it provides a step-by-step guide and highlights where projects typically fail. Each chapter begins with a definition and conceptualisation of the process, provides examples of how the process steps may vary dependent on organization or project size and discusses the typical problems organisations face when performing steps in the project management process. Covering all of the essentials as well as cutting-edge technology, it guides designers and managers through all stages of implementing and managing a project. Selected themes include: using focus groups gaining sponsors risk management pedagogical considerations testing quality control how to know when trouble is imminent PM software systems podcasting. The practical framework and sound advice offered in Project Managing E-learning is essential reading for all those who want to successfully implement and manage high quality e-learning in both academic and corporate training settings on time and to budget.

'The authors have indeed outlined a project management approach well suited to e-learning. It is suitably flexible and lightweight for most such developments, but includes enough substance to ensure quality throughout the project.' - British Journal of Educational Technology
About the Author
Dr. Maggie McVay Lynch is Director of Teaching and Learning Services at Oregon Health and Sciences University, Oregon, USA. Dr. John Roecker is Career Framework Manager at the Project Management Institute, Pennsylvania, USA.
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