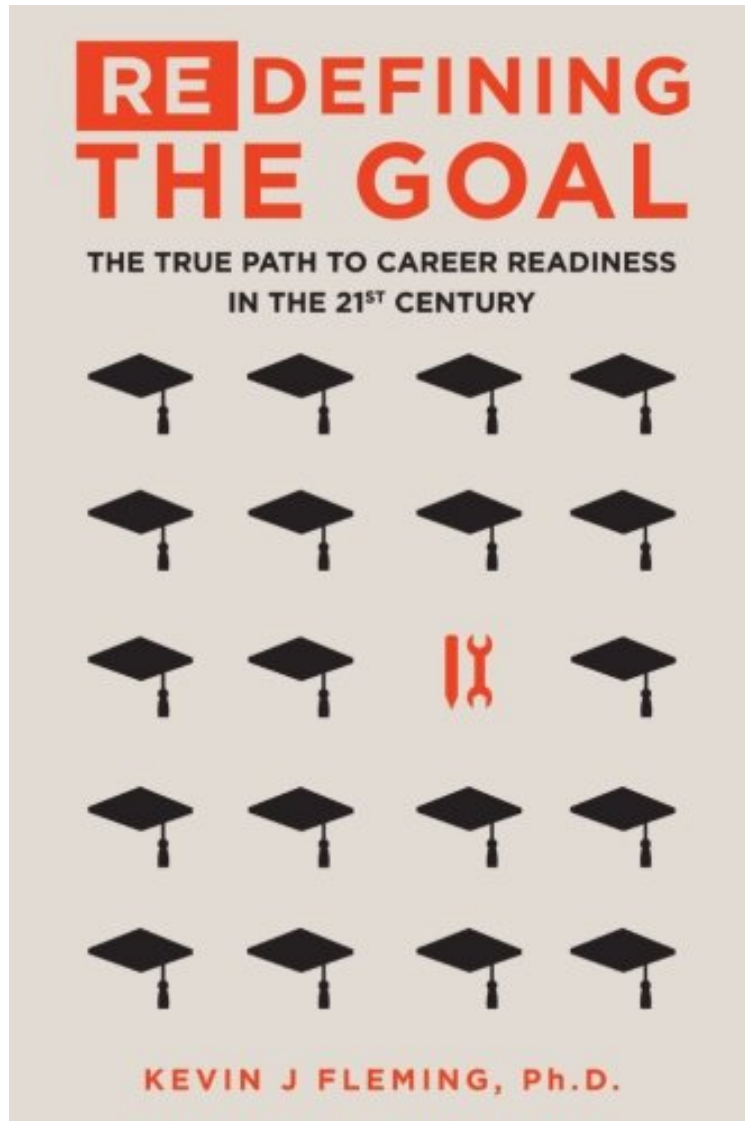


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(Re)Defining the Goal: The True Path to Career Readiness in the 21st Century

Ph.D., Kevin J. Fleming

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Ph.D., Kevin J. Fleming : (Re)Defining the Goal: The True Path to Career Readiness in the 21st Century before purchasing it in order to gage whether or not it would be worth my time, and all praised (Re)Defining the Goal: The True Path to Career Readiness in the 21st Century:

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for helping professionals and families assist students with pathways to the smartest choice to achieve self-sufficiency and pride in being able to support themselves free of crippling educational debt! Read this book. Lisa Rodriguez, Ph.D. 0 of 0 people found the following review helpful. This book is an essential read for all students, ...By Customer This book is an essential read for all students, parents, educators, and community members. Dr. Fleming's impacting research, dynamic leadership, and plan to redefine the true pathway to Career Readiness will inspire and guide everyone to transforming education plans, and preparing students with skills for the evolving workforce. Packed with many resources for career self assessment and exploration, and step by step planning; this book should become the new gospel for Career Technical Education, Work-Based Learning, school boards, and policy makers across the nation. 0 of 0 people found the following review helpful. It's time to focus on career pathways By Submariner Fleming nails it. Success in the new economy is dependent on having the skills that employers need. The days of having "any" degree to be successful never really materialized. We need to embrace Continuing Technical Education as a real solution to the Skills Gap. Parents, Educators, and Students can gain great inside from this book!

How is it possible that both university graduates and unfilled job openings are both at record-breaking highs? Our world has changed. New and emerging occupations in every industry now require a combination of academic knowledge and technical ability. With rising education costs, mounting student debt, fierce competition for jobs, and the oversaturation of some academic majors in the workforce, we need to once again guide students towards personality-aligned careers and not just into college. Extensively researched, (Re)Defining the Goal deconstructs the prevalent one-size-fits-all education agenda. The author provides a fresh perspective, replicable strategies, and outlines six proven steps to help students secure a competitive advantage in the new economy. Gain a new paradigm and the right resources to help students avoid the pitfalls of unemployment, or underemployment, after graduation.

About the Author A passionate advocate for ensuring all students align who they are with their future career, Dr. Kevin Fleming is a scholar, edupreneur, disciple of Christ, philomath. He supports over 35 Career Technical Education programs as a Dean of Instruction at Norco College (part of Riverside Community College District in Southern California). He also serves as the Principal Investigator for the National Science Foundation's National Center for Supply Chain Automation, and as the Chief Executive Officer of Telos Educational Services (www.TelosES.com). He is a lover of life, music, bacon, the counter-narrative. Dr. Fleming has teaching and administrative experience within 4-year public, 4-year private, and 2-year institutions. He's an author, facilitator, father, and occasionally a rabble-rouser. Dr. Fleming has experience in student affairs, fundraising/foundations, economic development, academic affairs, professional training, and as college faculty at both the undergraduate and graduate levels. Previously, he analyzed industry trends and workforce needs while providing customized geospatial labor market research for the largest public system of high education in the world, the California Community Colleges. Throughout it all, Dr. Fleming travels to provide keynote speeches, strategic planning sessions, and customized animated videos to the international educational community. A true life-long learner and recovering academic elitist, Dr. Fleming has earned two Bachelors of Arts from Loyola Marymount University; a Master of Arts from The Ohio State University, a MBA from the University of Redlands, a Ph.D. from Claremont Graduate University, and an industry credential in geographical information systems (GIS). He is a small business owner, a proud eagle scout, has completed five marathons, and won a spelling bee in the third grade.