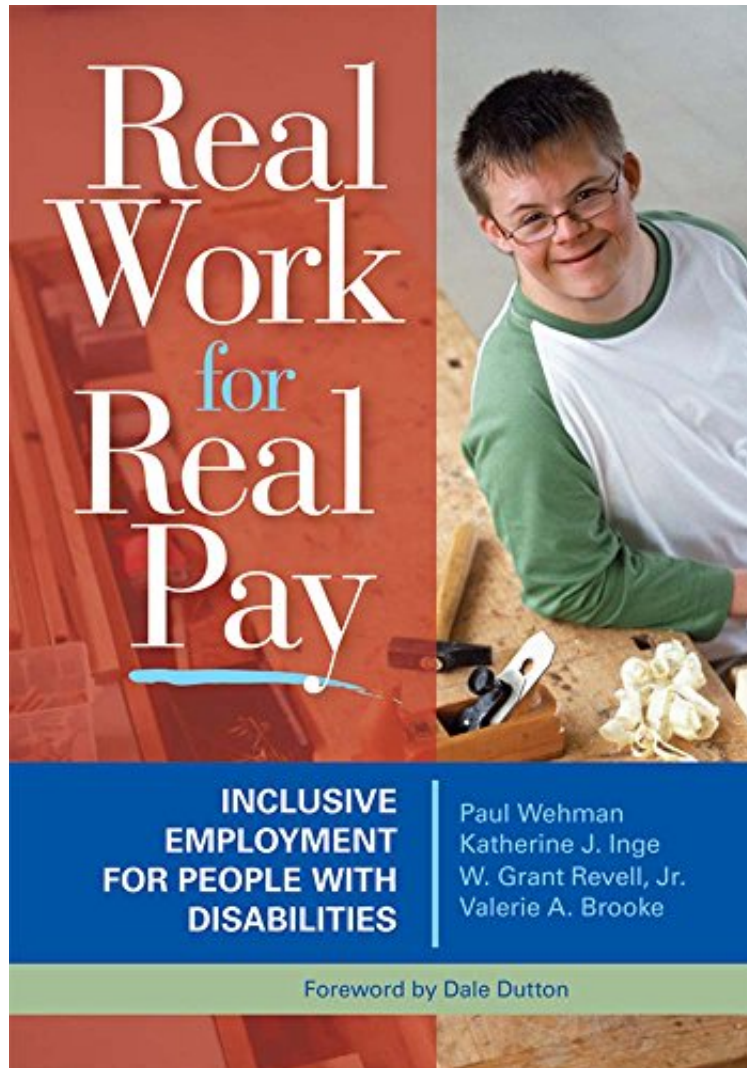


## Real Work for Real Pay: Inclusive Employment for People with Disabilities

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**From Paul H Brookes Pub Co : Real Work for Real Pay: Inclusive Employment for People with Disabilities** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Real Work for Real Pay: Inclusive Employment for People with Disabilities:

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This groundbreaking text advances a critical element of empowerment for people with disabilities: inclusive, competitive, and meaningful employment opportunities.

"Offers the prospect of real, inclusive employment for people with a variety of disabilities, and goes into great detail on the kind of groundwork and assistance needed to make that happen." (About.com Parenting Special Needs (3.5 Star) 20070702) Full text This multiauthor book provides chapters on best practices, policies and tools that support positive change in the workplace. It emphasizes moving away from the segregation of workers with disabilities, and using technology, business partnerships and better strategies to increase inclusive work opportunities that can lead to real independence. (QUEST 20071109) "A valuable resource and a recommended read for anyone interested in advancing employment opportunities for people with disabilities." (Focus on Autism and other Developmental Disabilities 20091201) --Endorsement About the Author Dr. Wehman is Professor of Physical Medicine with joint appointments in the Departments of Rehabilitation Counseling and also Special Education and Disability Policy at Virginia Commonwealth University. He serves as Chairman of the Division of Rehabilitation Research in the Department of Physical Medicine and Rehabilitation. Dr. Wehman has his Ph.D. in Behavioral Disabilities from University of Wisconsin-Madison. As one of the original founders of supported employment, he has worked closely with business and industry since 1980 and has published over 200 articles and authored or edited more than 40 books primarily in transition, severe disabilities, autism, traumatic brain injury and employment for persons with disabilities. He has been the Principal Investigator on 41 million dollars in grants during his career. As the father of two young adults with disabilities, he brings a strong parental as well as business perspective to his work. He is highly active in speaking to professionals, parents, advocates and businesses on transition and employment for people with autism, traumatic brain injury, spinal cord injury and other developmental disabilities. On a daily basis he works with individuals with disabilities, communicates regularly with professionals in the world of business related to disability and diversity, and is active in teaching and mentoring medical students, residents, and doctoral students in rehabilitation medicine, special education, rehabilitation and psychology. A major focus of Dr. Wehman's work is on expanding the partnerships with businesses of all sizes so that more persons with disabilities can gain entrance into the workplace and retain employment successfully. He is a recipient of the Kennedy Foundation Award in Mental Retardation in 1990 and President's Committee on Employment for Persons with Disabilities in 1992. Dr. Wehman was recognized as one of the 50 most influential special educators of the millennium by the Remedial and Special Education journal in December, 2000. He is also Editor-in-Chief of The Journal of Vocational Rehabilitation. Ms. Brooke is a faculty member at VCU and has been working in the field of employment for people with disabilities since 1979. She is Project Director for the Social Security Administration's Regional Benefits Planning, Assistance, and Outreach Technical Assistance Center. Ms. Brooke is nationally recognized for her personnel training programs and technical assistance work at the local, state, and federal levels. She has authored numerous book chapters, journal articles, newsletters, and fact sheets on transition and employment for people with disabilities. Her areas of interest include creating business partnerships, systems change, and self-advocacy leadership. Dr. Inge is Assistant Professor at VCU and has been associated with the university for 24 years. She is currently the Director of the Training and Technical Assistance for Providers, a project funded by the U.S. Department of Labor, Office of Disability Employment Policy, that is charged with providing technical assistance and information to improve the employment outcomes of individuals with significant disabilities and to reduce the use of subminimum wage certificates. Dr. Inge has directed a number of federally funded employment projects for individuals with significant intellectual and physical disabilities. She has co-edited two books and written numerous book chapters, newsletters, and other resource materials for facilitating the competitive employment outcomes of citizens with significant disabilities.