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Recruiting and Retaining Generation Y Teachers

Ronald W. Rebore, Angela L. E. Walmsley
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#16818449 in Books Corwin 2009-12-10Original language:EnglishPDF # 1 10.00 x 7.00 x .50l, 3.00 #File Name: 1412969905144 pagesIdentify Generation Y educatorslearning, communication and work styles.Recruit, interview and hire candidates in support of stated school goals.Evaluate school culture and promote cross-generational teamwork.Communicate effectively with all staff members.By harnessing the optimism and innovation of new teachersAuthored - Ronald W. Rebore. | File size: 64.Mb

Ronald W. Rebore, Angela L. E. Walmsley : Recruiting and Retaining Generation Y Teachers before purchasing it in order to gage whether or not it would be worth my time, and all praised Recruiting and Retaining Generation Y Teachers:

Engage a new generation of teachers to create effective learning communities! Administrators will find a research-based framework for hiring and retaining Generation Y educators, whose exposure to technology and diversity makes their perspectives dramatically different from previous generations. The authors offer guidelines for welcoming new candidates into a learning community and developing appropriate professional development programs and assessments. A wide range of case studies and extensive exercises help school leaders: Identify Generation Y educators learning, communication, and work styles Recruit, interview, and hire candidates in support of existing goals Evaluate school culture and promote cross-generational teamwork Communicate effectively with all staff members

"Ronald Rebore and Angela Walmsley provide a comprehensive description of how Generation Y developed, what they expect from the work environment (constant feedback, for example) and how to bridge the gap between the technology-savvy Generation Y teachers and administrators and the veteran Baby Boomer teachers and administrators." -- The School Administrator, April 2011 "As more and more veteran educators retire, it is critical that younger teachers entering the field succeed! Administrators, human resource professionals, and classroom teachers will have a better understanding of how to relate to this group. Essential information on such topics as job postings, interview structuring, and selecting the best candidate for the position is helpful for anyone hiring, training, and supervising Generation Y teachers. From the opening vignettes to the end-of-chapter exercises and focus questions, Rebore and Walmsley superbly present sound, current, and relevant information that is informative and thought-provoking." -- Darrin D. Sorrells, Director, Center for Teaching and Learning "As more and more veteran educators retire, it is critical that younger teachers entering the field succeed! Administrators, human resource professionals, and classroom teachers will have a better understanding of how to relate to this group. Essential information on such topics as job postings, interview structuring, and selecting the best candidate for the position is helpful for anyone hiring, training, and supervising Generation Y teachers. From the opening vignettes to the end-of-chapter exercises and focus questions, Rebore and Walmsley superbly present sound, current, and relevant information that is informative and thought-provoking. (Darrin D. Sorrells, Director, Center for Teaching and Learning 2009-04-28)" Ronald Rebore and Angela Walmsley provide a comprehensive description of how Generation Y developed, what they expect from the work environment (constant feedback, for example) and how to bridge the gap between the technology-savvy Generation Y teachers and administrators and the veteran Baby Boomer teachers and administrators." (The School Administrator, April 2011 2011-04-01) About the Author Ronald W. Rebore is a professor at Saint Louis University located in Saint Louis, Missouri. His professional experience includes 22 years as an administrator: nine years as an assistant superintendent of a medium suburban school district, five years as the superintendent of schools in a small suburban school district, and eight years as the superintendent of schools for a large metropolitan school district employing approximately 4,000 staff members with an annual budget of approximately \$170 million. He has taught graduate-level courses in educational leadership for approximately 20 years, including ethics courses. Rebore has over 30 publications. Two of his books have been translated into Chinese and have been adopted for use in preparing educational administrators in China. Rebore has a bachelor of arts degree in philosophy, a masters of education degree in counseling and guidance, and a doctor of philosophy degree in educational leadership.