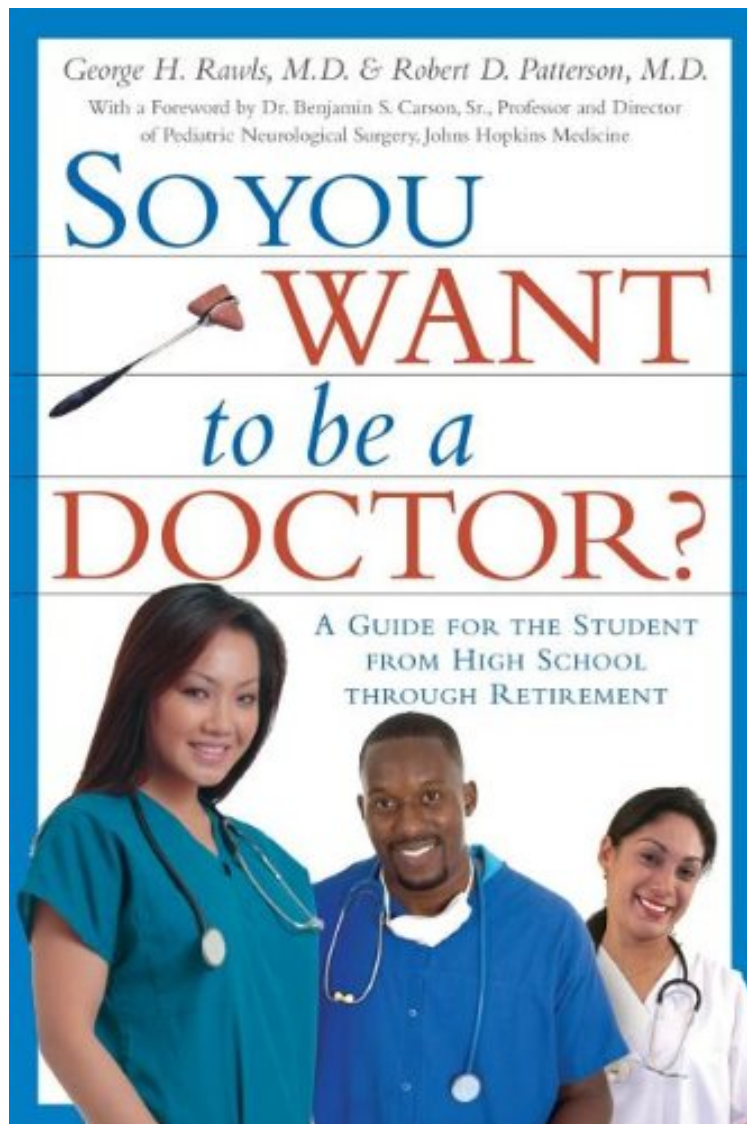


(Download ebook) So You Want to Be a Doctor?: A Guide for the Student From High School Through Retirement

So You Want to Be a Doctor?: A Guide for the Student From High School Through Retirement

George H. Rawls, M.D. & Robert D. Patterson
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George H. Rawls, Robert D. Patterson : So You Want to Be a Doctor?: A Guide for the Student From High School Through Retirement before purchasing it in order to gage whether or not it would be worth my time, and all praised So You Want to Be a Doctor?: A Guide for the Student From High School Through Retirement:

0 of 0 people found the following review helpful. It had some writing in it but was easily hidden.By

Mariaskarma Given as gift. It had some writing in it but was easily hidden. 6 of 6 people found the following review helpful. Nice mix By K. Sullivan This book has a nice mix of parts that say the path is long and hard with parts that say it is possible for a variety of people to make it. The book may be a disappointment to high school kids who think they want to be in medicine because of all the cool shows they have seen on TV. Maybe if there was a low key, Barney Miller-like show about a group of GPs and their patients to replace the high drama of ER people would think a bit harder about the career before they got to college. The contrasting stories of how people who went into medicine for the right reasons, from those who seemed destined for it all along to those who went in much later like Patterson himself, are the most interesting to me. I also enjoyed Dennis Bland's contribution a lot. His is the sort of project that can have a lot of positive unintended consequences even for the people who do not make go into the field. The section on underserved communities has a much different tone than the rest of the book. More serious. Where the rest of the book lets the reader identify with the people or actions ("hey, I'm like that" or "I could never do that") this section appeals more to the head and sense of justice, especially to people who want to do good and are turned off by the stereotype of doctors costing big bucks.

Written by two renowned medical professionals, this is a book for every student from high school through medical school. Drs. Rawls and Patterson, along with medical students and residents provide a step-by-step road map that will lead and inspire even the less confident student to a career in medicine. It includes how to prepare for exams, how to present oneself before a review board, how to handle social and cultural competency issues, and diversity. Also includes a Foreword by Dr. Benjamin Carson

One of the most difficult tasks we are faced with is to be all things to all people. This concise book offers itself as "a guide for the student from High School through retirement." Incredibly, it is all that and much more. Drs. Rawls, Patterson and their contributors have interspersed their personal narratives with concrete suggestions and advice to achieve success at every level throughout a medical career and after. The book contains material helpful for students of all descriptions but is especially pertinent for African American and other minority students. The book is organized into four Sections that consider (1). The Road to the M.D., (2). Reflections of Students, Residents and other Physicians, (3). Being a Doctor and (4). Social Issues and Solutions. A usual limitation of a book of this size is the inability to deal in depth with issues and offer alternative suggestions for complex issues. This book is enhanced by the judicious use the personal arbitrate of the contributors. These narratives lend an almost conversational style that should appeal especially to young readers. The material presented is very well covered and offers a roadmap to success for students at all levels. Especially compelling was the chapter by Dr. Patterson entitled "Overcoming Obstacles." Dr. Patterson's describes confronting academic difficulties by self assessment and development of a realistic plan of action. The lessons learned by Dr. Patterson are given in plain talk are important for all those attempting to master new knowledge. While, overtly geared to the student in academic difficulty this essay should be required reading for all who are about to become engaged in any new academic pursuit. There are many books intended for those interested in pursuit of a medical degree and most are more similar than distinct. Few pay attention to the family issues of physicians or to the special status of women as medical students and as physicians that are extremely well covered here. It's very fitting that the related sections were authored by Bettye-Jo Elvan Rawls Lloyd, MD and Lula P. Rawls, daughter and wife of Dr. Rawls. George H. Rawls, MD is the overarching presence throughout the book. His narrative interspersed with his personal wisdom gives cohesion and single-mindedness to the project. As a vital mentor in his community he speaks with the wisdom earned in decades of clinical and academic practice and in medical administration. The format of the book which identifies the highlights of each chapter and is called "In a nutshell" stresses points considered most vital. The reader may quibble with specific points (the argument for Affirmative Action is moot in Public California Programs where it is forbidden by law). Taken as a whole the book contains much to motivate students, especially minority students to seek and succeed in medical education. The other group very likely to benefit from this fine text is those who mentor those students. The book is well worth the money! ed by Theodore Miller, MD Los Angeles, CA theodoremillermd@yahoo.com -- Journal of the National Medical Association About the Author Rawls is the Assistant Dean for Student Affairs, Emeritus and a Clinical Professor of Surgery, Emeritus at Indiana University School of Medicine.