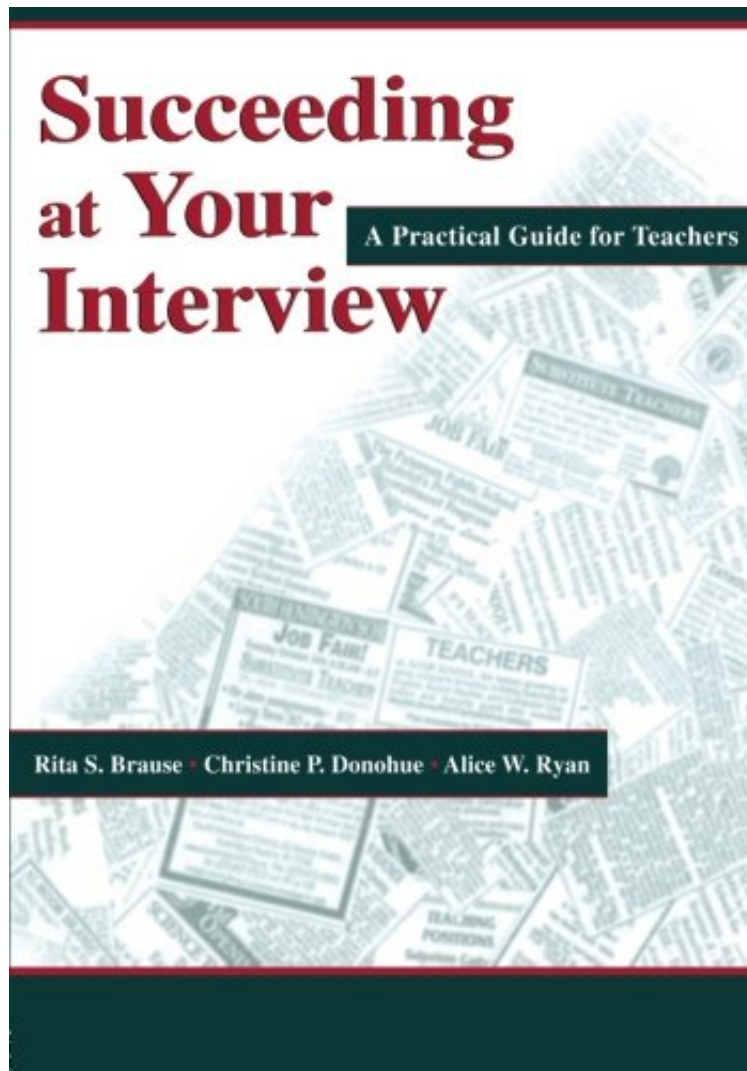


# Succeeding at Your Interview: A Practical Guide for Teachers

*Rita S. Brause, Christine P. Donohue, Alice W. Ryan*  
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**Rita S. Brause, Christine P. Donohue, Alice W. Ryan : Succeeding at Your Interview: A Practical Guide for Teachers** before purchasing it in order to gage whether or not it would be worth my time, and all praised Succeeding at Your Interview: A Practical Guide for Teachers:

6 of 6 people found the following review helpful. Buy this plus another interview book as a supplementBy Leslie B. ChaplinI read this book cover-to-cover. Sure it makes you think of what you need to say in an interview. However the overall feel of the book is that it is geared towards young newbie teachers and therefore is a bit "cutsy." You have to read through a lot of dialogue to try to get to the meat of the book, which should be to answer the interview questions correctly. Unfortunately, it doesn't accomplish this. It is a good book to prepare you FOR the interviews and different

scenarios, but never REALLY covers the many questions that could be asked, except in a vague way. After reading this book I bought *Acing the Interview* by Tony Beshara. It has 450 interview questions, 80% of which can be used in teaching interviews. Loved that! 1 of 1 people found the following review helpful. Great Resource, though a couple misinformed. By Book Bee I have been looking at books to get ahead at teaching interviews. I have gone to job temp agencies and have done a mock interview with a person who once hired teachers. This book is great for giving ideas on how to spice up your interview answers and how to prepare for them. It almost trains you on what you should or could be saying that could sell you better than before. However, while reading the book I have found some outdated information that I would like to correct: 1. On page 18 it gives you tips on what websites to visit which post teaching jobs, and gives two URL addresses. I checked those addresses and they DO NOT EXIST anymore! Keep in mind that this book was published 2002 and many school systems are "going green" by using other internet head hunter sites. I recommend [...], [...], and [...]. There are several out there. On the same page, it tells you you can find sites that give you an in-depth look at the school you are applying for, but no further information. [...] or a regular Google review will give you insight from the students and parents and find out their test scores. 2. On page 44 - 46 it mentions that it's easier to obtain a teaching job if you have your master's. NOT TRUE. With recent budget cuts and a poor economy for schools now, many school systems are looking at teachers with bachelor degrees because they can pay them cheaper salaries than someone with a master's. I had friends with master degrees being told they are "overqualified" for the job and that the school can't afford to give them a higher salary. I give this book a 4 out of 5 because this is the best interview guide book I have found so far and I really like the realistic conversations they post that will help curb your interview skills and what to look for when a principal asks what you know about his/her school. 45 of 45 people found the following review helpful. *Guidance From an Experienced Mentor* By Mary W. Downs I have taught in a suburban New York school system for 35 years and have served on many interviewing teams. Review of questioning techniques and the interview scenarios can be a great help to teachers and administrators on these teams. But it is especially valuable to the prospective teacher who after reading and studying "Succeeding at Your Interview" will be prepared to face any setting or question posed at an interview. This ability means SUCCESS! The prospective teacher will gain confidence by becoming familiar with the variety of interview formats. The 5 scenarios are- 1. An Initial School Based One to One Interview 2. An Initial Interview with a School Based Team 3. A District Based Interview with Several Principals 4. A School Based Interview with Role Playing 5. A School Based Interview with a Demonstration Lesson. Becoming familiar with the varied possibilities can prevent being caught off guard and will present a secure, confident candidate. The reader is exposed to interviewers' questions and techniques in evaluating them. There are 7 issues that are usually discussed in interviews. These issues are reviewed with practice exercises. The questions covered are on the topics of- 1. Yourself 2. Learning Principles 3. Supporting Learning 4. Impressions of Teaching 5. Classroom Lessons 6. Personal Approaches 7. Your Questions. This book also provides guidance with gathering information about potential teaching positions, organizing the application process and suggested readings. "Succeeding at Your Interview" is a most valuable tool for the prospective and experienced teacher before interviewing for a position as well as for the teacher on the team involved in the interviewing process. Get this book for success!

*Succeeding at Your Interview: A Practical Guide for Teachers* uses an effective interactive format to present core information about interviewing for a teaching job, document a wide variety of interview processes, guide teacher candidates in developing strategies for interviewing, and increase their confidence in communicating their professional knowledge. In a spiral process, readers are asked to consider scenarios, respond to questions, contemplate the perspective offered by the authors, and modify their responses. The goal is to help teacher candidates develop and articulate a clear idea of their own professional knowledge and of the culture of the schools at which they are interviewing. Special features: \*Eleven detailed chapters and five interview scenarios engage the reader in continuous reflective practice in the multifaceted activities integral to interviewing--beginning with organizing the job search and proceeding through the entire interview process. \*The scenarios implicitly develop knowledge and the chapters explicitly detail the information. \*Specific interview situations engage readers in articulating their professional knowledge, linking theory and practice. \*"Keep in Mind" comments, Margin Notes, and Decision Trees provide opportunities to reflect on the issues and develop personal responses. \*Sample documents, formats, questions, and responses enhance understanding of evaluation processes. \*Graphic organizers at the beginning and end of each chapter provide visual representations of the concepts and concerns addressed in each chapter, assisting the reader in identifying chapters relevant to their current needs in the job search and in synthesizing, organizing, and reviewing the information contained in the chapter.

"...An invaluable aid to prospective and practicing teachers when they are interviewing for a position." -- Maia Pank Mertz, Ohio State University