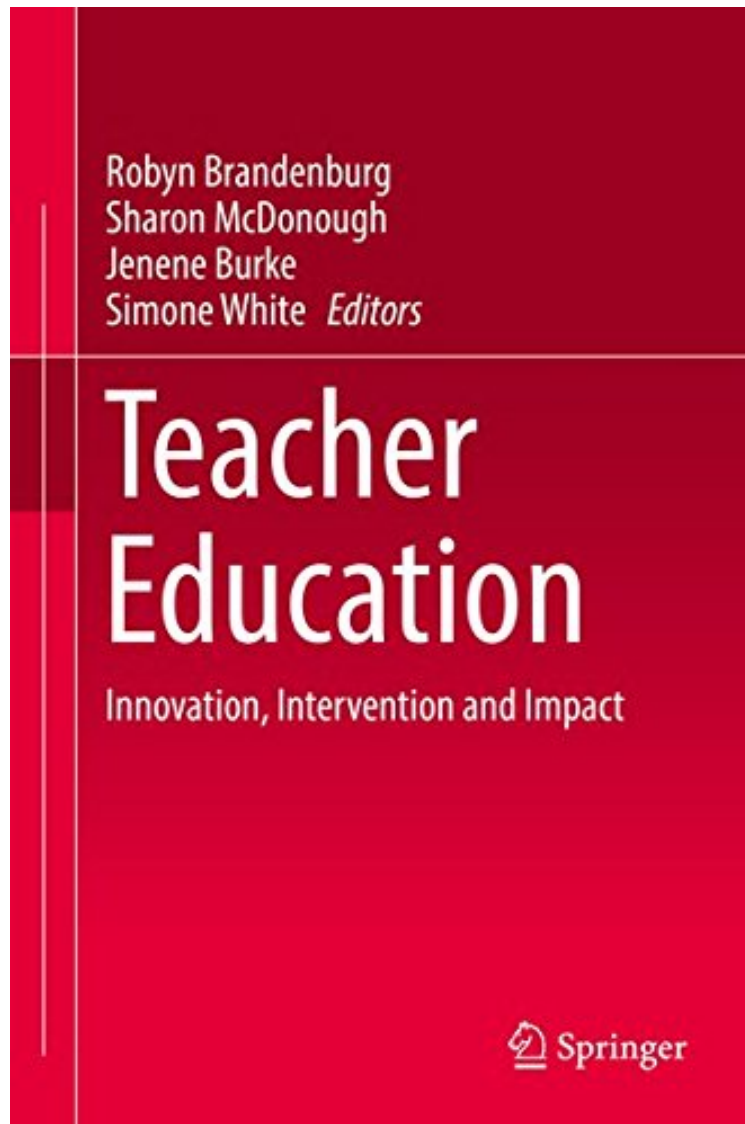


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This book, an inaugural publication from the Australian Teacher Education Association (ATEA), Teacher Education: Innovation, Intervention and Impact is both a product of, and seeks to contribute to, the changing global and political

times in teacher education research. This book marks an historically significant shift in the collective work and outreach of the Australian Teacher Education Association (ATEA) as it endeavours to become an even more active contributor to a research-rich foundation for initial teacher education and to a research-informed teaching profession. The book showcases teacher education research and scholarship from a wide range of institutional collaborations across Australia. Studies highlight the multiple ways in which teacher education researchers are engaging with students, teachers, schools and communities to best prepare future teachers. It informs both teacher education policy and practice and is a must read for those engaged in the education community. Above all it marks a shift for teacher educators to build a research rich teaching profession.

From the Back Cover This book, an inaugural publication from the Australian Teacher Education Association (ATEA), *Teacher Education: Innovation, Intervention and Impact* is both a product of, and seeks to contribute to, the changing global and political times in teacher education research. This book marks an historically significant shift in the collective work and outreach of the Australian Teacher Education Association (ATEA) as it endeavours to become an even more active contributor to a research-rich foundation for initial teacher education and to a research-informed teaching profession. The book showcases teacher education research and scholarship from a wide range of institutional collaborations across Australia. Studies highlight the multiple ways in which teacher education researchers are engaging with students, teachers, schools and communities to best prepare future teachers. It informs both teacher education policy and practice and is a must read for those engaged in the education community. Above all it marks a shift for teacher educators to build a research rich teaching profession.

About the Author Robyn Brandenburg is an Associate Professor in the Faculty of Education, Federation University Australia. Student and teacher learning are at the core of her teaching and research. She has published widely and is nationally and internationally renowned for her work in reflective practice, teacher educator pedagogy and student feedback and evaluation. Her books, *Powerful Pedagogy* (Springer, 2008) and *Pedagogies for the Future* (Co-edited, SENSE, 2013) are highly regarded by her peers. Robyn has led education research projects and has received awards for her research and teaching including an Office for Learning and Teaching National Teaching Excellence Award (2013).