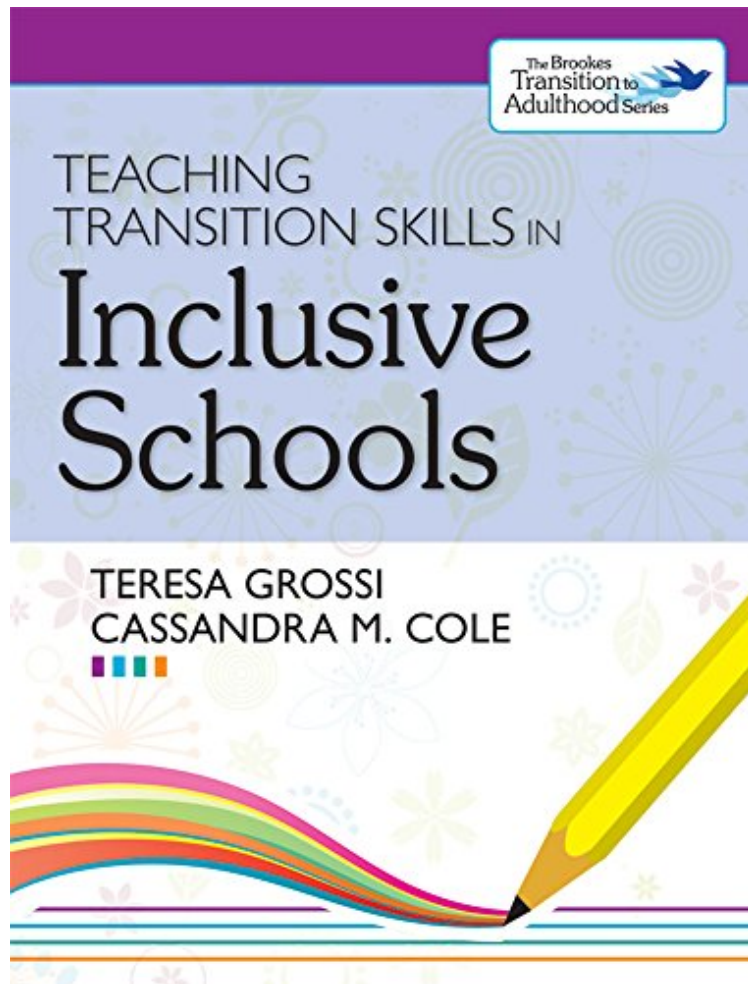


Teaching Transition Skills in Inclusive Schools

Teresa Grossi Ph.D., Cassandra Cole Ed.D.
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Teresa Grossi Ph.D., Cassandra Cole Ed.D. : Teaching Transition Skills in Inclusive Schools before purchasing it in order to gauge whether or not it would be worth my time, and all praised Teaching Transition Skills in Inclusive Schools:

0 of 0 people found the following review helpful. Five Stars By Evelyn Rivera Very good

How can high schools teach academic content and the critical skills students need to navigate life beyond the classroom? Fitting it all into one curriculum can be a challenge and this book helps you juggle it all, ensuring personalized, student-centered instruction that prepares students with and without disabilities for success. This book introduces a unified framework for transition services in an integrated, cohesive process that gets all students ready for college, careers and citizenship. With six model lesson plans aligned with Common Core State Standards this guidebook helps educators and transition specialists make key improvements to transition services and instructional

practices. You'll learn the basics of raising expectations for all students through rigorous, personalized, and standards-based instruction improving access to the general curriculum for students with special needs developing meaningful transition IEPs based on students' strengths, preferences, and needs blending quality transition services and quality instructional practices into one integrated approach weaving in additional adaptations and accommodations for students with more significant support needs connecting academic content to practical, real-world contexts To help you strengthen your practices right away, you'll get practical tips and activities, specific examples of embedding transition skills into good classroom instruction, and recurring case studies that follow two students with different support needs and interests. And the included forms assessment tools, student profile sheets, self-evaluations, and more will help you gather and organize key information on each student. A must-have guide for all education professionals in inclusive high schools, this book will help you meet Common Core State Standards while fully preparing all students to succeed: in college, in the workplace, and in life.

Timely in its philosophy, focus, and content . . . offers numerous practical tools and suggestions for working with transition-aged youth with disabilities in inclusive settings.